| STUDY MODULE DESCRIPTION FORM |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Name of the module/subject Development of enterprise |  |  |  | $\begin{aligned} & \text { Code } \\ & 1011105311011119378 \end{aligned}$ |
| Field of study <br> Engineering Management - Part-time studies - |  |  | Profile of study (general academic, practical) (brak) | Year /Semester $1 / 1$ |
| Elective path/specialty Production and Operations Management |  |  | Subject offered in: Polish | Course (compulsory, elective) elective |
| Cycle of study: <br> Second-cycle studies |  |  | Form of study (full-time,part-time) <br> part-time |  |
| No. of hours |  | Laboratory: | Project/seminars: | No. of credits $2$ |
| Status of the course in the study program (Basic, major, other) <br> (brak) |  |  | (university-wide, from another field) <br> (brak) |  |
| Education areas and fields of science and art |  |  |  | ECTS distribution (number and \%) |
| Responsible for subject / lecturer: <br> dr hab.inż. Magdalena Wyrwicka email: magdalena.wyrwicka@put.poznan.pl tel. 616653376 <br> of Engineering Management Strzelecka 11, Poznań |  |  |  |  |
| Prerequisites in terms of knowledge, skills and social competencies: |  |  |  |  |
| 1 | Knowledge | Student has the knowledge of basic | sic management |  |
| 2 | Skills | Student is able to discern to associ enterprise | ciate and to interpret the occur | rrence appearances in |
| 3 | Social competencies | Student understand and is prepare | red for held his social responsib | ibility in business creation |
| Assumptions and objectives of the course: <br> Getting acquait students with the enterprise development modelling |  |  |  |  |
| Study outcomes and reference to the educational results for a field of study |  |  |  |  |
| Knowledge: |  |  |  |  |
| 1. Student has the knowledge of structural changes in development processes - [K2A_W15] <br> 2. Student has the knowledge of methodology to identify a phase of growth and to prepare scenarios - [K2A_W09] |  |  |  |  |
| Skills: |  |  |  |  |
| 1. Student is able to build models of enterprise development - [K2A_U04] <br> 2. Student is able to examin an enterprise to identify a phase of growth - [K2A_U06] <br> 3. Student is able to prepare scenarios of development for the future - [K2A_U07] |  |  |  |  |
| Social competencies: |  |  |  |  |
| 1. Student undertands the need of team working in area enterprise development because of the variety of knowledge, skills and problems - [K2A_K06] <br> 2. Student is conscious of the role, required competences and responsibilities of managers dcisions - [K2A_K02] |  |  |  |  |
| Assessment methods of study outcomes |  |  |  |  |


| Forming grade: <br> lectures: on the basis of the answers to the questions concerning the discussed problems at the previous lectures <br> Sum up grade: <br> Test (4 topics to describe, 3 points 'a answer) during the last meeting of semester. <br> Esey about chosen element of enterprise development |  |  |
| :---: | :---: | :---: |
| Course description |  |  |
| Development and growth models. Mothodology of identyify a phase of deveolpment. Scenarios building. Foresight methodology. |  |  |
| Basic bibliography: <br> 1. Wyrwicka M.K. Elements of Enterprise Development [w:] Integral Management and Governance: Empirical Findings of MER Model, Mojca Duh, Jerniej Belak (Eds.), LAP Lambert Academic Publishing, Saarbrucken 2014, pp. 139-166 <br> 2. Popper R. 33 Foresight Methods, https://rafaelpopper.wordpress.com/foresight- methods [2013] |  |  |
| Additional bibliography: <br> 1. Malinowski $Ł$., Wyrwicka M.K., Grzybowski A., Building competitive advantages and organization wisdom [in:] Knowledge management and Organizational Culture of Global Organization, Grzybowska K., Wyrwicka M. (eds.) Wyd. Politechniki Poznańskiej, Poznań 2011 (pp.29-40) <br> 2. Belak J., Belak J., Duh M., Integral Managemant and Governance: Basic Features of MER Model, LAP Lambert Academic Publishing, Saarbrucken 2014, |  |  |
| Result of average student's workload |  |  |
| Activity |  | Time (working hours) |
| 1. Lectures <br> 2. Classess <br> 3. Consulatation <br> 4. Own studies |  | $\begin{aligned} & 20 \\ & 12 \\ & 10 \\ & 8 \end{aligned}$ |
| Student's workload |  |  |
| Source of workload | hours | ECTS |
| Total workload | 50 | 2 |
| Contact hours | 12 | 1 |
| Practical activities | 10 | 1 |

